



**Bethel Board Of Education
Regular Meeting
Thursday, June 2, 2011
7:00 p.m.
Board of Education Conference Room E**

**REVISED
AGENDA**

1. **Call to Order** (7:00 p.m.)
 - A. *Roll Call for Quorum*
 - B. *Pledge of Allegiance*

2. **Board Recognition/A Salute to Excellence** (7:05 p.m.)

3. **Approval of Minutes** (7:10 p.m.)
 - A. *May 19, 2011*

4. **Correspondence** (7:15 p.m.)

5. **Audience Participation** (7:20 p.m.)

(Please note: The Board welcomes Public Participation and asks that speakers please limit their comments to 2 minutes. Speakers may offer objective comments of school operations and programs that concern them. The Board will not permit any expression of personal complaints or defamatory comments about Board of Education personnel and students, nor against any person connected with the Bethel Public School System.)

6. **Administrative/Board Member Update** (7:30 p.m.)
 1. *Professional Development Update*

7. **Reports to the Board** (7:45 p.m.)
 - A. **Policy**
 1. *Policy 5131.6 – Alcohol Use, Drugs, and Tobacco Use (including Use of Performance-Enhancing Substances)*
 2. *Policy 4151.71 – Leave for Family Violence Victims*

(Annotation: The BOE will be asked to approve a revision of the Athletic and Extracurricular Policy Concerning Drug and Alcohol Use by Students. In addition, the Policy Committee will recommend that the BOE approve the Leave for Family Violence Victims policy which has been mandated by PA 10—144.)
 - B. **Curriculum**
 1. *Overseas Field Trip*
 2. *Approval - Second and Third Grade Math Curriculum Revisions*
 3. *Weil Cornell University Medical Center Research Study*

(Annotation: Two BHS Advanced Placement Teachers for Art History and English are proposing a trip to Spain, France, and England. The Board will be asked to approve this field trip after the Curriculum Committee examines the application. The second and third grade mathematics curricula have now been aligned with the CCSS and with our Power Standards, and the pacing charts for these courses are now complete. The Board will be asked to approve these curriculum changes. Finally, the Weil Cornell Medical College asked us to participate in a drug prevention program research study involving next year's sixth graders and lasting over the three years. Dr. Smith will be present to add further details, and further information is in the Board packet. The Board will be asked to approve our participation in this research study.)

TOWN OF BETHEL
TOWN CLERK

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C. Personnel

1. Resignations

(Annotation: The Superintendent will present the names of individuals who have submitted their resignations. The Board will be asked to accept these resignations.)

2. Job Descriptions

(Annotation: The administration has undertaken a review of job descriptions during this course of this school year with the goal of insuring that each represents current expectations. The Board will be asked to approve of the following job descriptions.)

- a) **7.01 Head Custodian**
- b) **7.02 Custodian**

8. **Recommended Executive Session** (8:30 p.m.)
CT General Statutes 1-200(6)(A)
1. Personnel

9. **Adjourn** (9:00 p.m.)

Next Regular Board of Education Meeting
Thursday, June 16, 2011
7:00 p.m.
Board of Education Conference Room E

c:	Town Clerk	BEA	PPS Coordinators
	Administrative Council	Faculty Rooms	Media
	Board of Selectmen	PTO Council	www.bethel.k12.ct.us

Bethel Board of Education
Statement of Goals

The Bethel Board of Education will:

1. Implement a rigorous and current curriculum emphasizing literacy, mathematics, science, world languages, history, and the arts.
2. Assure that each teacher is fully-prepared to improve every child's achievement, to assist any student who needs intervention, and to inspire every student to be the best they can be.
3. Provide clean, safe, healthy, and well-equipped learning environments which are welcoming to students, parents, and community members.
4. Provide state-of-the-art technology integrated into teaching and learning, and used to communicate effectively with parents and the community.
5. Support every student's social and emotional development, including respect for self and others, teamwork, sportsmanship, truthfulness, and courage to stand up for what is right.
6. Prepare all students for living purposeful and productive adult lives.